

SC Annual District Report Card Summary

DILLON 3 School District

Grades: PK-12 Enrollment: 1,644

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Superintendent: John M. Kirby, Jr. Board Chair: Betty Jo Johnson

PERFORMANCE

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Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and

| www.eoc.sc.gov as well as school and school district websites. | Printed versions are available | from school districts upon i | eau |
|----------------------------------------------------------------|--------------------------------|------------------------------|-----|
| | | | |

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL | ACCOUNTABILITY RATING SYSTEM |
|-------------------------------------------------------|-----------------|---------------|--------------------------------|---------------------|--------------|------------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2014 | Good | Below Average | N/A | N/A | С | N/A |
| 2013 | Excellent | Excellent | N/A | N/A | С | N/A |
| 2012 | Average | Average | N/A | N/A | В | N/A |
| ABSOLUTE RATING OF DISTRICTS WITH STUDENTS LIKE OURS* | | | | | | |
| EXCELL | ENT | GOOD | AVERAGE | BELOW AVERAGE AT-RI | | AT-RISK |

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^{*} Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

| SC PASS | | | | | |
|-------------------------------------------|-----------------|----------------|-----------------|------------------------|-----------------|
| SC PASS | 2014 Reading | 2014 Math | 2014 Science | 2014 Social Studies | 2014 Writing |
| | % Met or above | % Met or above | % Met or above | % Met or above | % Met or above |
| District | 70.9% | 71.6% | 62.2% | 74.2% | 74.1% |
| Districts with Students Like Ours** | 70.6% | 69.5% | 66.9% | 73.1% | 73.2% |
| Average District | 73.9% | 72.3% | 70.2% | 75.9% | 76.2% |

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| SC PASS | | | | | |
|-------------------------------------------|-----------------|-----------|-----------------|------------------------|-----------------|
| SC PASS | 2014 Reading | 2014 Math | 2014 Science | 2014 Social Studies | 2014 Writing |
| | % | % | % | % | % |
| | Exemplary | Exemplary | Exemplary | Exemplary | Exemplary |
| District | 37.0% | 33.4% | 16.7% | 35.1% | 35.7% |
| Districts with Students Like Ours** | 38.3% | 33.4% | 23.7% | 33.9% | 34.5% |
| Average District | 42.4% | 36.6% | 26.6% | 37.5% | 38.6% |

| HSAP | | | | | | |
|-------------------------------------|----------|----------|-----------|--|--|--|
| HSAP: 2nd Year Students | Passed 2 | Passed 1 | Passed No | | | |
| HSAP. Zilu fear Students | Subtests | Subtest | Subtests | | | |
| District | 82.5% | 8.7% | 8.7% | | | |
| Districts with Students Like Ours** | 73.7% | 16.5% | 9.8% | | | |

| HSAP Passage Rate by Spring 2014 (%) | | | |
|--------------------------------------|-------|--|--|
| District | 92.5% | | |
| Districts with Students Like Ours** | 91.5% | | |

| End of Course Test Passage Rate (%) | | | | |
|-------------------------------------|-------|--|--|--|
| District | 74.4% | | | |
| Districts with Students Like Ours** | 72.1% | | | |

| On-Time Graduation Rate (%) | | | | |
|-------------------------------------|-------|--|--|--|
| District | 79.2% | | | |
| Districts with Students Like Ours** | 80.1% | | | |

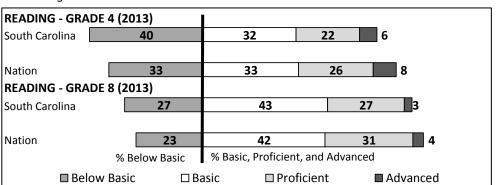
^{**} Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

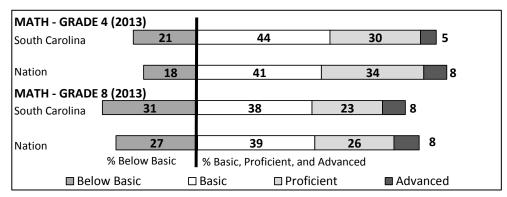
NAEP*

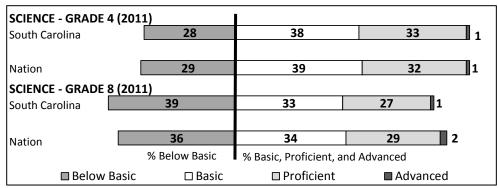
*Performance reported for SC and nation, data not available at school level.

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Percentages at NAEP Achievement Levels.







SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

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DISTRICT PROFILE

| | Our District | Change from Last Year | Districts with Students Like Ours | Median District |
|------------------------------------------------------------------------------|--------------|-----------------------------|-----------------------------------------|-----------------|
| Students (n = 1,644) | | | | |
| Retention Rate | 2.1% | No change | 2.3% | 2.1% |
| Attendance Rate | 96.7% | Up from 96.0% | 96.0% | 96.2% |
| Served by gifted and talented program | 11.2% | Down from 11.5% | 13.1% | 11.5% |
| With disabilities other than speech | 11.0% | Down from 12.1% | 13.8% | 13.1% |
| Older than usual for grade | 3.6% | Down from 4.0% | 4.9% | 4.6% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No change | 0.6% | 0.7% |
| Enrolled in AP/IB programs | 18.9% | Up from 14.0% | 15.7% | 15.7% |
| Successful on AP/IB exams | 46.5% | N/A | 50.9% | 51.6% |
| Eligible for LIFE Scholarship | 31.0% | Up from 30.1% | 30.8% | 31.1% |
| Enrolled in adult education GED or diploma programs | 29 | Up from 14 | 162 | 115 |
| Completions in adult education GED or diploma programs | 3 | No change | 31 | 31 |
| Annual dropout rate | 1.2% | Down from 2.1% | 2.6% | 2.3% |
| Teachers (n = 83) | | | | |
| Teachers with advanced degrees | 60.2% | Down from 64.3% | 61.9% | 60.4% |
| Continuing contract teachers | 74.7% | Down from 88.1% | 80.5% | 79.6% |
| Teachers returning from previous year | 88.7% | Up from 88.3% | 90.8% | 90.1% |
| Teacher attendance rate | 95.9% | Up from 95.4% | 95.0% | 95.2% |
| Average teacher salary* | \$42,735 | Down 0.3% | \$48,052 | \$47,169 |
| Vacancies for more than nine weeks | 0.0% | No change | 0.2% | 0.1% |
| Classes not taught by higly qualified teachers | 0.6% | Up from 0.0% | 4.0% | 4.2% |
| Professional development days/teacher | 12.7 days | Up from 10.2 days | 12.7 days | 11.1 days |
| District | | | | |
| Superintendent's years at district | 24.0 | Up from 23.0 | 5.0 | 5.0 |
| Student-teacher ratio in core subjects | 22.6 to 1 | Down from 25.3 to 1 | 20.5 to 1 | 20.7 to 1 |
| Prime instructional time | 91.9% | Up from 90.8% | 89.6% | 90.0% |
| Dollars spent per pupil** | \$7,375 | Up 5.1% | \$9,209 | \$9,403 |
| Percent expenditures for teacher salaries** | 48.4% | Down from 50.0% | 53.0% | 52.6% |
| Percent of expenditures for instruction** | 51.0% | Down from 53.0% | 55.2% | 55.6% |
| Opportunities in the arts | Excellent | No change | Excellent | Excellent |
| Number of schools | 4 | No change | 11 | 9 |
| Portable classrooms | 0.0% | No change | 0.8% | 0.8% |
| Number of schools with SACS accreditation | 1.0 | Down from 4.0 | 11.0 | 9.0 |
| Parents attending conferences | 100.0% | Up from 98.0% | 100.0% | 100.0% |
| Average administrator salary | \$70,936 | Up 1.3% | \$80,133 | \$79,777 |
| Number of charter schools | 0 | No change | 0 | 0 |
| ESEA composite index score | 77.6 | Up from 77.4 | 78.7 | 79.5 |
| * Length of contract = 185+ days. | | **Prior year audited financ | ial data available. | |

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

| RESIDENTIAL TREATMENT TACILITIES STODE TO TERI STRIMATOL | | | | |
|----------------------------------------------------------|---------|------|---------------------|--|
| | SC PASS | HSAP | End-of-Course Tests | |
| Passage Rate | N/A | N/A | N/A | |

CHARTER SCHOOLS IN DISTRICT

| School Name | Absolute Rating | Growth Rating | ESEA Grade |
|------------------------------------------------|-----------------|---------------|------------|
| There are no charter schools in this district. | | | |
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REPORT OF SUPERINTENDENT

2013-14 was a successful year for the Latta schools. Each of the four schools worked hard to improve student performance and maintain progress. Data analysis and individual student growth has continued to drive decisions as the district strives to have all students college and career ready upon graduation.

Latta Early Childhood Center's Montessori program offered parents of primary school students a choice. Because of its success there are now plans in place to continue to expand the program, eventually offering Montessori to all students. The focus at Latta Early Childhood Center was on reading and math instruction, and the curriculum was designed to meet the individual needs of every student.

Latta Elementary School strived to develop well-rounded individuals through community involvement. There was a school-wide focus on enhanced instruction in critical thinking and problem solving. The goal at Latta Elementary was to have every student working on grade level before entering middle school.

The district is very pleased to be nearing completion of a brand new Latta Elementary School that will combine the current Early Childhood Center and Elementary School and house all students in grades Pre-K through 4th. The focus at the new Elementary School will be on the district's four key components of instruction: High progress literacy, problemsolving mathematics, Thinking Maps, and Write from the Beginning and Beyond.

Latta Middle School continued to provide opportunities for eighth graders to earn high school credits in Algebra I, Keyboarding and Physical Education. With a greater than 98% pass rate on the Algebra I End of Course exam, Latta Middle School was very pleased with their results. 2014-15 plans for the newly reorganized Latta Middle School housing grades 5-8 will include a school-wide focus on STEM (Science, Technology, Engineering and Math).

Earning both Palmetto Gold and Palmetto Silver awards, Latta High School maintained their tradition of excellence as well. The number of students participating in IB courses continued to grow, and Latta High was once again recognized and ranked nationally as one of U.S. News & World Report's "Best High Schools." The focus at Latta High will continue to be on college and career readiness with an emphasis on offering more dual credit options to all students.

Dr. John M. Kirby, Jr.

Superintendent

Abbreviations Key

N/R-Not Reported